

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARWOOD J H

Campus Number: 220916045

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

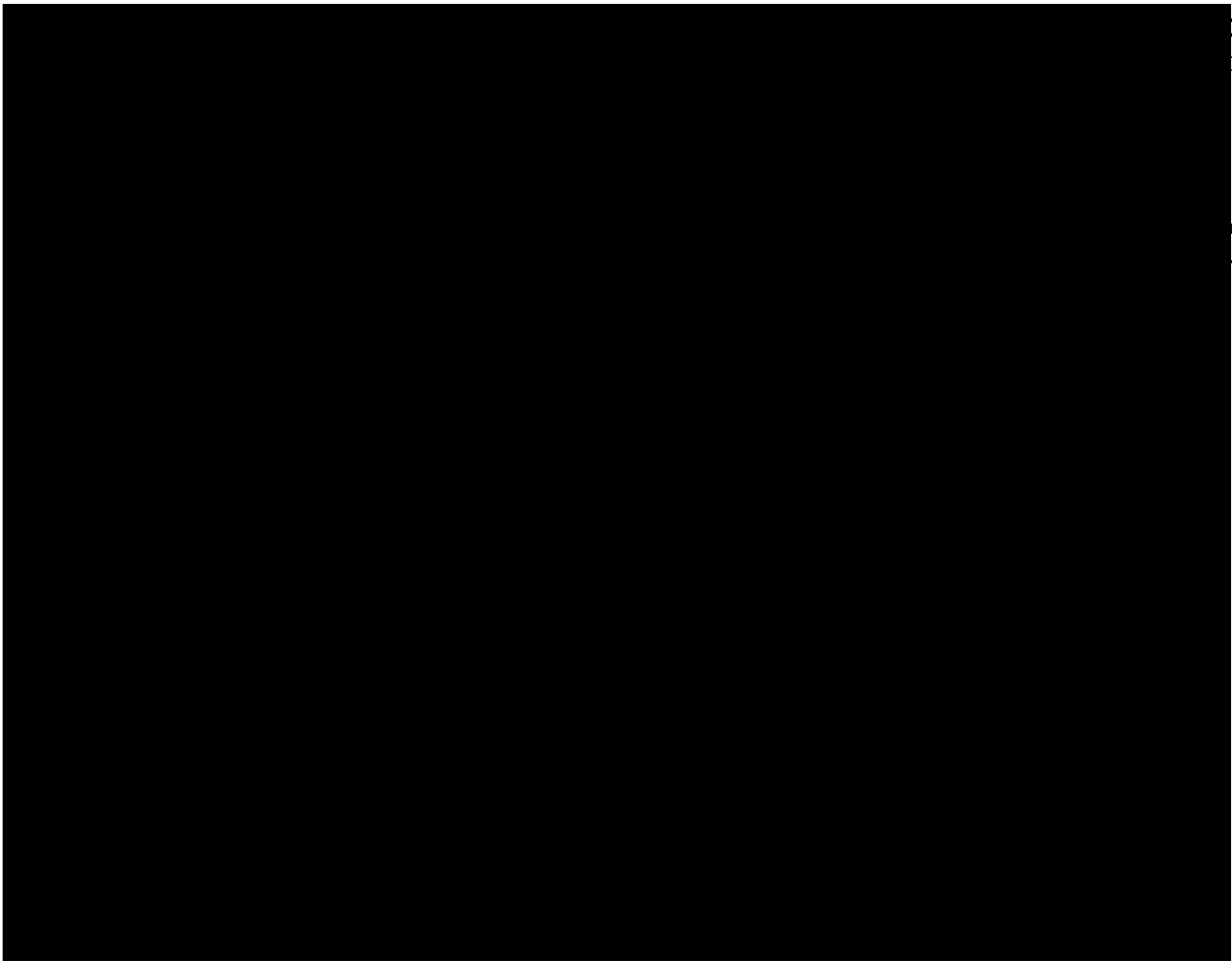
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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HARWOOD J H
 Campus Number: 220916045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,000
 Grade Span: 07 - 09
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	21%	35%	35%	30%	29%	38%	-	47%	*	*	24%	24%	23%
	2017	19%	32%	36%	16%	30%	45%	*	38%	*	40%	*	27%	25%
End of Course English I														
At Approaches Grade Level or Above	2018	65%	81%	93%	83%	96%	93%	*	94%	*	*	*	87%	84%
	2017	64%	80%	92%	78%	93%	94%	*	100%	*	100%	68%	85%	*
At Meets Grade Level or Above	2018	44%	67%	85%	70%	84%	90%	*	91%	*	*	*	77%	56%
	2017	43%	65%	80%	58%	80%	86%	*	91%	*	88%	50%	67%	*
At Masters Grade Level	2018	7%	17%	30%	17%	25%	37%	*	34%	*	*	*	22%	20%
	2017	8%	17%	36%	30%	25%	40%	*	55%	*	56%	29%	21%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	95%	99%	100%	99%	99%	*	100%	*	100%	96%	99%	97%
	2017	83%	93%	98%	95%	98%	100%	*	100%	*	100%	*	96%	97%
At Meets Grade Level or Above	2018	55%	78%	87%	82%	81%	92%	*	88%	*	93%	63%	83%	83%
	2017	48%	69%	83%	68%	76%	88%	*	100%	*	100%	*	71%	76%
At Masters Grade Level	2018	32%	52%	58%	40%	52%	66%	*	66%	*	67%	19%	49%	53%
	2017	26%	41%	52%	27%	42%	60%	*	92%	*	56%	*	36%	39%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	95%	99%	100%	98%	99%	*	97%	*	100%	95%	97%	92%
	2017	86%	94%	98%	97%	96%	99%	*	100%	*	100%	*	97%	100%
At Meets Grade Level or Above	2018	59%	78%	87%	80%	80%	93%	*	94%	*	86%	43%	82%	72%
	2017	57%	77%	89%	70%	89%	94%	*	95%	*	100%	*	80%	78%
At Masters Grade Level	2018	24%	43%	57%	40%	51%	64%	*	64%	*	64%	24%	40%	24%
	2017	21%	38%	51%	27%	42%	59%	*	74%	*	79%	*	32%	22%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	86%	94%	88%	94%	95%	96%	94%	93%	96%	79%	90%	88%
	2017	75%	85%	92%	85%	91%	95%	85%	94%	91%	90%	70%	87%	86%
At Meets Grade Level or Above	2018	48%	62%	76%	64%	74%	80%	67%	81%	57%	82%	55%	68%	67%
	2017	45%	58%	71%	53%	65%	80%	73%	78%	54%	71%	44%	58%	58%
At Masters Grade Level	2018	22%	31%	43%	27%	38%	50%	48%	54%	32%	50%	20%	31%	32%
	2017	20%	28%	39%	21%	31%	46%	58%	53%	15%	43%	16%	26%	22%



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Total Students: 1,000
Grade Span: 07 - 09
School Type: Middle

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Races

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HARWOOD J H
 Campus Number: 220916045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,000
 Grade Span: 07 - 09
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	47%	65%	68%	83%	63%	-	*	-	-	61%	67%	55%
	2017	35%	41%	57%	65%	67%	58%	*	*	*	*	42%	56%	62%
Mathematics	2018	47%	53%	74%	66%	76%	87%	-	*	-	*	60%	73%	*
	2017	43%	57%	61%	62%	61%	65%	*	*	*	*	58%	54%	54%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	88%	93%	86%	96%	94%	-	94%	100%	94%	64%	88%	83%
Students Requiring Accelerated Instruction														
	2018	21%	12%	7%	14%	*	6%	-	*	*	*	36%	13%	*
STAAR Cumulative Met Standard														
	2018	85%	93%	96%	94%	96%	97%	-	94%	100%	94%	71%	92%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	93%	100%	*	*	*	*	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	8%	18%	*	*	*	*	*	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	92%	98%	94%	98%	99%	-	100%	*	92%	79%	95%	90%
Students Requiring Accelerated Instruction														
	2018	20%	8%	3%	*	*	*	-	*	0%	*	*	*	*
STAAR Cumulative Met Standard														
	2018	86%	94%	98%	94%	98%	99%	-	100%	*	100%	86%	97%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	91%	100%	*	*	*	*	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	45%	70%	100%	*	*	*	*	*	-	-	*	100%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,000
 Grade Span: 07 - 09
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	66%	56%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	44%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	40%	36%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	75	83	-	-	-	-	-	85	-	85	*	85	81
All Grades ELA/Reading	2018	69	72	82	-	-	-	-	-	83	-	83	*	83	79
All Grades Mathematics	2018	70	79	84	-	-	-	-	-	87	-	87	*	87	83
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	47%	65%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2017	35%	41%	57%	-	-	-	-	-	53%	-	53%	83%	53%	62%
Mathematics	2018	47%	53%	74%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	57%	61%	-	-	-	-	-	55%	-	55%	*	55%	54%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,000
Grade Span: 07 - 09
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More
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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 1,000

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

District Name: HURST-EULESS-BEDFORD ISD
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Total Students: 1,000
 Grade Span: 07 - 09
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
74.5%													
Social Studies													
2017	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6	469.44	Td (-)Tj ET BT /TT5 8.19	460.8	Td (41.6	469.44	Td (-)Tj ET BT /T)Tj ET 44	Td (74.5%)Tj T /TT5 8.19	Tf 306. /T				

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,000
Grade Span: 07 - 09
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,000
 Grade Span: 07 - 09
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,000	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.5%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	326	32.6%	7.1%	7.5%
Grade 8	332	33.2%	7.6%	7.4%
Grade 9	342	34.2%	7.1%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	175	17.5%	19.2%	12.6%
Hispanic	258	25.8%	30.1%	52.4%
White	407	40.7%	35.2%	27.8%
American Indian	10	1.0%	0.5%	0.4%
Asian	100	10.0%	7.4%	4.4%
Pacific Islander	7	0.7%	2.5%	0.1%
Two or More Races	43	4.3%	5.1%	2.3%
Economically Disadvantaged	362	36.2%	52.6%	58.8%
Non-Educationally Disadvantaged	638	63.8%	47.4%	41.2%
English Learners (EL)	39	3.9%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	12	1.2%	0.9%	1.3%
At-Risk	412	41.2%	43.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	106			
By Type of Primary Disability				
Students with Intellectual Disabilities	55	51.9%	38.2%	43.3%
Students with Physical Disabilities	5	4.7%	21.2%	21.9%
Students with Autism	25	23.6%	21.6%	13.2%
Students with Behavioral Disabilities	21	19.8%	17.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	115	11.1%	17.3%	16.0%
By Ethnicity:				
African American	35	3.4%		

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 Grade Span: 07 - 09
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	24	2.3%		
White	39	3.8%		
American Indian	0	0.0%		
Asian	5	0.5%		
Pacific Islander	4	0.4%		
Two or More Races	8	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	1.8%	-	11.9%	6.9%
Grade 1	-	3.0%	3.4%	-	3.8%	6.2%

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TEXAS EDUCATION AGENCY
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 2017-18 Campus Staff Information

Total Students: 1,000
 Grade Span: 07 - 09
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.0	6.3
Average Years Experience of Principals with District	10.0	7.0	5.4
Average Years Experience of Assistant Principals	2.0	7.1	5.2
Average Years Experience of Assistant Principals with District	1.0	6.3	4.6
Average Years Experience of Teachers:	9.5	12.3	10.9
Average Years Experience of Teachers with District:	6.3	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$53,526	\$47,667
1-5 Years Experience	\$57,253	\$57,125	\$49,663
6-10 Years Experience	\$58,092	\$58,369	\$52,056
11-20 Years Experience	\$61,012	\$61,059	\$55,246
Over 20 Years Experience	\$68,618	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,037	\$60,691	\$53,334

Average Actual Salaries: \$59,037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	35	3.5%	14.7%	18.9%
Career & Technical Education	355	35.5%	23.0%	25.8%
Gifted & Talented Education	110	11.0%	6.6%	7.9%
Special Education	106	10.6%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	4.3%	6.1%
Career & Technical Education	2.7	4.5%	4.4%	4.7%
Compensatory Education	2.8	4.5%	3.3%	2.8%
Gifted & Talented Education	1.0	1.7%	2.7%	1.8%
Regular Education	37.3	61.5%	69.5%	72.3%
Special Education	4.7	7.8%	9.0%	9.0%
Other	11.7	19.3%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)